



Transition to College or Career for the District’s High School Students

Report launch & online panel discussion
June 30, 2020 | 12:00PM



D.C. POLICY CENTER
Education Policy Initiative

Agenda

12:00PM	Login and technology notes
12:05PM	Welcome and introduction About the report
12:15PM	Panel discussion
12:40PM	Interactive audience Q&A

Please submit your questions via the Q&A function (not the chat function) at the bottom of your screen, at any point throughout the presentation. We will collect, and get to as many of your questions as we can, in the Q&A section. Thank you!

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About the report This study examines the extent of what we know about the transition to college or career for D.C.’s former high school students in recent years. Information is the most complete for high school outcomes, and very limited for postsecondary education and workforce outcomes. More information is necessary to better assess and improve long term outcomes for D.C.’s students after high school.

Meet the report author and moderator



Chelsea Coffin
Director, Education Policy Initiative
D.C. Policy Center
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Chelsea Coffin is the director of the Education Policy Initiative at the D.C. Policy Center, where her research focuses on how schools connect to broader dynamics in the District of Columbia. Chelsea has also worked for D.C. Public Charter School Board, and the World Bank. Chelsea began her career in education as a secondary school teacher with the Peace Corps in Mozambique.

Meet our panelists



Erin Bibo
Deputy Chief, College and Career Education
DC Public Schools
[@erinwardbibo](https://twitter.com/erinwardbibo)

Erin is the Deputy Chief for College and Career Education at District of Columbia Public Schools. She has previously served as Director of Policy and Planning for Postsecondary and Career Education for the Office of the State Superintendent of Education. She holds a doctorate in Education Policy from the University of Maryland, College Park and a master’s degree in Education Policy from Harvard University’s Graduate School of Education.



Jayla Holdip
College student
Thurgood Marshall Academy High School alumna

Jayla is an alumna of Thurgood Marshall Academy High School. Currently, she is a Posse Scholar at the University of Rochester in New York where she studies Anthropology and African American Studies on a pre-law track.

Read the full report online at dcpolicycenter.org/publications/student-transition-college-career



Ahnna Smith
Executive Director
D.C. Workforce
Investment Council
 @ahnnakim

Ahnna is the Executive Director for the D.C. Workforce Investment

Council. She has spent her entire career in education, previously serving as the Interim Deputy Mayor and Chief of Staff in the Office of the Deputy Mayor for Education. She has also served as the Chief of Staff for Innovation and Improvement at the U.S. Department of Education during the Obama Administration.



Pat McGuire
President
Trinity Washington University
 @trinityprez

Pat has served as the President of Trinity Washington University since 1989, having received multiple

awards for her service and leadership, including the 2018 Presidents' Distinguished Service Award from the Association of Catholic Colleges and the 2016 Hesburgh Award for Leadership Excellence. Her articles concerning higher education have appeared in the *Washington Post* and *Wall Street Journal*, among other publications.



Jennifer C. Niles
President and CEO
CityWorks DC
 @CityWorksDC

Currently, Jennie is President & CEO of CityWorks DC, a new entrepreneurial venture with the mission to reshape

education-to-employment pathways in Washington, D.C. Previously, Jennie founded and led the acclaimed E.L. Haynes Public Charter School before serving as D.C.'s Deputy Mayor for Education. Jennie began her career teaching science and directing service-learning programs at schools in California and Massachusetts. She holds two master's degrees and is a graduate of New Leaders for New Schools and a Pahara-Aspen Education Fellow.

Past publications by the D.C. Policy Center Education Policy Initiative

Read more at dcpolicycenter.org/category/education/

- D.C. Voices: How will facilities and operations adapt when schools reopen?
- D.C. Voices: Teacher retention and recruitment during the pandemic
- D.C. Voices: Mental health supports during school closures
- D.C. Voices: The challenges of distance learning
- Resources for the D.C. student and education community to stay informed and safe as COVID-19 spreads
- Student achievement is on the rise, but critical gaps persist
- When students don't feel safe in the neighborhood: How can schools help?
- What D.C. schools need to do to tackle chronic absenteeism
- State of D.C. Schools, 2018-19
- New D.C. education data show how school choice plays out across wards
- More difficult to get a spot at D.C.'s leveler schools
- Access to schools that level the playing field for D.C.'s at-risk students
- Even for early grades, there is a weak link between where families live and where students attend school
- D.C.'s disconnect between citywide enrollment growth and neighborhood change
- Enrollment still expected to increase despite slower population growth in D.C.
- Funding sources and expenditure patterns of out-of-school time programs in the District of Columbia

Read the full report online at dcpolicycenter.org/publications/student-transition-college-career